

BABA GURU NANAK UNIVERSITY NANKANA SAHIB



BGNU- SUSTAINABILITY REPORT **July 2025 - June 2026**

Prepared by

Quality Enhancement Cell (QEC)
Baba Guru Nanak University Nankana Sahib

Baba Guru Nanak University Nankana Sahib (BGNU)



About BGNU:

At Baba Guru Nanak University, we believe education is not only about knowledge—it is about shaping character and purpose. Our values of creativity, resilience, empathy, diversity, interdependence, and transparency define who we are and who we aspire to become. These principles guide our academic journey and inspire a culture of integrity, growth, and shared responsibility.

I encourage each of you to think boldly, rise stronger from challenges, and lead with compassion. Embrace diversity as a strength, collaborate meaningfully, and uphold honesty in all your endeavors. In a rapidly changing world, these values will distinguish you—not just as graduates, but as responsible citizens and future leaders.

Let us build together a community that learns, supports, and inspires—where every voice matters and every effort contribute to a greater purpose. Through mutual respect and collective effort, we can create an environment that nurtures potential and empowers individuals to make a lasting difference.

As you continue your journey at Baba Guru Nanak University, remember that true success lies not only in personal achievement but in the positive impact you create for others. Seek knowledge with curiosity, apply it with wisdom and integrity, and challenge yourself to innovate and contribute meaningfully to society.

Together, let us foster an environment where ideas flourish, talents are nurtured, and dreams are transformed into reality. Support one another, celebrate successes, and learn from every experience. As ambassadors of this institution, carry forward its values with pride and responsibility toward a brighter, more inclusive future.

BGNU Vision

BGNU is committed to providing an inclusive and supportive environment with modern facilities and professional development opportunities for its faculty, staff and students. The University aims to nurture humanistic values and develop advanced skills in science, technology, arts and humanities while building connections with the global community and promoting heritage and Punjabi language through research and literature.

BGNU Mission

With a transformative vision, Baba Guru Nanak University (BGNU) aspires to serve the community through collaborative research with the global scientific community, foster peace and harmony through a holistic approach, and contribute to society through the pursuit of quality education, creative learning, productive research and knowledge economy with innovative academic reforms.

BGNU Core Values



Message From the Vice Chancellor



Prof. Dr. Shahid Imran, PMP®

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The United Nations Sustainable Development Goals (UN SDGs)

The Sustainable Development Goals (SDGs), also known as the Global Goals, represent a shared global framework for addressing the most pressing economic, social, and environmental challenges facing humanity. The 17 SDGs aim to end poverty and hunger, ensure quality education and gender equality, protect the environment, promote sustainable economic growth, address climate change, and build peaceful, inclusive and resilient societies by 2030.

SDG 1 – No Poverty

SDG 2 – Zero Hunger

SDG 3 – Good Health and Well-being

SDG 4 – Quality Education

SDG 5 – Gender Equality

SDG 6 – Clean Water and Sanitation

SDG 7 – Affordable and Clean Energy

SDG 8 – Decent Work and Economic Growth

SDG 9 – Industry, Innovation and Infrastructure

SDG 10 – Reduced Inequalities

SDG 11 – Sustainable Cities and Communities

SDG 12 – Responsible Consumption and Production

SDG 13 – Climate Action

SDG 14 – Life Below Water

SDG 15 – Life on Land

SDG 16 – Peace, Justice and Strong Institutions

SDG 17 – Partnerships for the Goals

BGNU's Commitment to the SDGs

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the importance of the SDGs in shaping a sustainable and equitable future. As a public-sector university committed to quality education, research, innovation, community engagement, and humanistic values, BGNU is progressively integrating the principles of sustainable development into its academic, research, operational, and community-oriented activities.

BGNU's commitment to sustainability is reflected particularly through the work of its Quality Enhancement Cell (QEC), which is dedicated to transforming the University into a model of Sustainable Development Goals engagement. The University's sustainability framework focuses on four interconnected areas: Research, Learning, External Engagement, and Responsible Campus Operations. Through these areas, BGNU aims to translate the global SDGs into meaningful institutional actions and measurable outcomes.

BGNU views sustainable development as a collective responsibility involving students, faculty, staff, researchers, administrators, government institutions, industry, civil society, and the wider community. The University seeks to create an environment in which education and research are connected with real-world challenges and contribute to the social, economic, and environmental development of society.

The University's vision emphasizes an inclusive and supportive environment, modern facilities, professional development, humanistic values, advanced skills in science, technology, arts and humanities, and connections with the global community. BGNU also places importance on the promotion of heritage and the Punjabi language through research and literature.

In line with its mission, BGNU aspires to serve the community through collaborative research, foster peace and harmony, and contribute to society through quality education, creative learning, productive research, knowledge economy, and innovative academic reforms.

SDG	Relevance to BGNU event portfolio	Evidence status
SDG 3 – Good Health & Well-being	Drug awareness, haemophilia, resilience, traffic safety, sports	Strong for awareness; outcomes not quantified
SDG 4 – Quality Education	Seminars, trainings, academic tours, thesis/poster activities, AI pedagogy	Strongest documented area
SDG 5 – Gender Equality	Women and contemporary challenges / gender equality discussion	Direct thematic evidence
SDG 7 – Clean Energy	Wireless energy transmission seminar	Single documented activity
SDG 8 – Decent Work	Professional training, leadership, innovation, employability-related skills	Moderate; employment outcomes absent
SDG 9 – Innovation	AI, data science, science/technology expos, IP, research displays	Strong
SDG 10 – Reduced Inequalities	Gender/social welfare/civic engagement/open access themes	Moderate; beneficiary data absent
SDG 11 – Sustainable Communities	Traffic awareness, civic engagement, youth/community-oriented activities	Moderate
SDG 13 – Climate Action	Sustainability-focused training and biodiversity-related activity	Limited direct evidence
SDG 15 – Life on Land	Botany, bamboo farm, biodiversity, paleontology	Strong thematic evidence
SDG 16 – Peace/Justice/Institutions	Anti-corruption, ethics, responsible youth, civic/institutional awareness	Strong
SDG 17 – Partnerships	External speakers, government/NGO/professional links and conference collaboration	Moderate; formal partnership outcomes not documented

SDG Framework and BGNU Relevance

The SDGs provide a common framework for connecting university teaching, research, student development, community engagement, institutional governance and environmental stewardship

with sustainable development. For BGNU, the most relevant SDG clusters are education and skills, health and well-being, gender equality, innovation and technology, civic responsibility, biodiversity and partnerships.

SDG 3 – Good Health and Well-being

Baba Guru Nanak University (BGNU), Nankana Sahib, recognizes that good health and well-being are essential for a productive, inclusive and supportive university community. In line with SDG 3 (Good Health and Well-being), BGNU promotes health awareness, preventive education, physical activity, resilience, safety and healthy lifestyle practices among its students, faculty and staff.

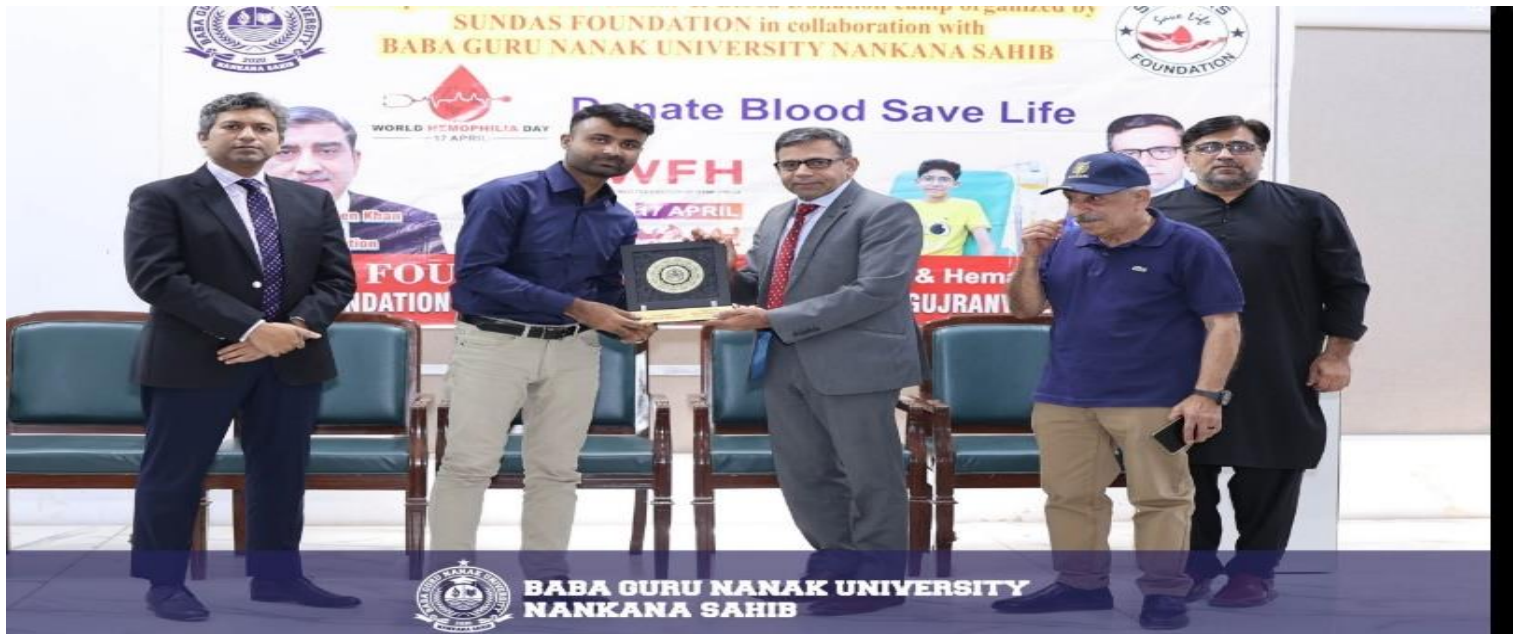
BGNU's contribution to SDG 3:

Activity	Contribution to SDG 3
Seminar on Campaign Against Drug	Promotes awareness of drug-related risks and substance-use prevention.
Final and Administrative Approval for Haemophilia	Demonstrates institutional attention to health-related and clinical matters.
Calmness, Positivity and Resilience (CPR) for Faculty	Supports emotional well-being, resilience and a healthier working environment.
Traffic Awareness & Defensive Driving Seminars	Promotes road safety and helps prevent traffic-related injuries.
Sports Trials	Encourages physical activity, fitness, healthy lifestyles and student well-being.

Through these activities, BGNU contributes to health promotion, disease and substance-use prevention, mental and emotional resilience, physical fitness, and safety awareness. The University aims to create an environment where students and employees can learn, work and develop while maintaining their physical and mental well-being.

Moving forward, BGNU will continue to strengthen its contribution to SDG 3 through health-awareness campaigns, mental well-being initiatives, sports and physical activities, nutrition awareness, substance-use prevention, road safety education and appropriate health-support mechanisms. The University also aims to improve the documentation of participation and outcomes so that its contribution to health and well-being can be measured more effectively.

BGNU's SDG 3 initiatives reflect its commitment to building a healthy, safe, resilient and supportive university community and to contributing to the global goal of ensuring healthy lives and promoting well-being for all.





SDG 4 – Quality Education

Baba Guru Nanak University (BGNU), Nankana Sahib considers quality education as a central pillar of its academic mission. In alignment with SDG 4 – Quality Education, BGNU promotes student-centered learning, academic excellence, professional development, digital learning, research, innovation, and experiential education.

The University's documented activities demonstrate a strong contribution to SDG 4 through academic seminars, training sessions, educational tours, workshops, student research, technology-enabled learning, academic festivals, exhibitions and co-curricular activities.

BGNU Initiatives Supporting SDG 4

Activity	Contribution to Quality Education
Educational & Industry Visits	Provide students with practical exposure and opportunities to connect classroom learning with real-world environments.
CHEMFEST-2025 & Science and Technology Expo 2026	Encourage scientific learning, creativity, innovation and interdisciplinary engagement.
Training Sessions & Workshops	Develop academic, professional, leadership and communication skills among students and faculty.
OBE Assessment & Differentiated Instruction Training	Supports student-centered teaching, improved assessment practices and quality enhancement.
BGNU Digital Access Program	Strengthens digital learning capacity and access to technology-enabled education.
AI-Integrated Pedagogy & AI for Creative and Academic Writing	Promotes innovative teaching and responsible use of emerging technologies in education.
Seminars in Zoology, Physics, CS&IT and Other Disciplines	Expand students' knowledge and provide exposure to current developments in different fields.
Thesis, Project & Poster Presentations	Encourage research, critical thinking, academic communication and dissemination of student work.
Open Day and Academic Events	Promote access to higher education and engagement between the University and prospective students.
Sports and Student Societies	Support holistic education through teamwork, leadership, discipline and personal development.

BGNU's contribution to SDG 4 extends beyond classroom teaching. The University provides opportunities for experiential learning, research dissemination, digital education, professional development, innovation, leadership and co-curricular engagement. Educational tours and field

activities connect theoretical knowledge with practical experience, while seminars and workshops expose students and faculty to emerging knowledge and skills.

The University's emphasis on Outcome-Based Education (OBE), differentiated instruction, digital access and AI-integrated pedagogy further demonstrates its commitment to modern and student-centered approaches to teaching and learning.



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SDG 5 – Gender Equality

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes gender equality and equal opportunity as important elements of an inclusive and supportive educational environment. In alignment with SDG 5 – Gender Equality, the University promotes awareness of women's rights, contemporary gender-related challenges, equal participation and an environment based on dignity and respect.

A direct example of BGNU's contribution is the seminar "Muslim Women and Contemporary Challenges: An Islamic Response," organized on 26 January 2026 by the Departments of Islamic Studies and Arabic Studies. The activity addressed contemporary challenges faced by women and included the participation of a resource person identified as a Gender Equality Advisor, providing an important platform for discussion and awareness regarding women's empowerment and gender equality.

BGNU's Contribution to SDG 5

BGNU's commitment to gender equality can be further reflected through:

- Promoting equal access to education and academic opportunities for female students.
- Encouraging women's participation in research, innovation, leadership, training and co-curricular activities.
- Providing opportunities for discussion and awareness on women's rights, empowerment and contemporary challenges.
- Supporting a respectful, inclusive and safe campus environment for students and employees.
- Encouraging women's participation in academic and professional development activities.

BGNU aims to strengthen its contribution to SDG 5 by integrating gender equality into leadership development, entrepreneurship, research, student societies, professional training and awareness programmes. The University can further improve reporting by documenting female participation in academic and leadership activities, research presentations, innovation competitions and professional development programmes.

BGNU's gender-related initiatives demonstrate its commitment to creating an inclusive academic environment where women have equal opportunities to learn, participate, lead and contribute to society. The University will continue to expand gender-awareness and empowerment initiatives as part of its broader commitment to sustainable and inclusive development.









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SDG 7 – Affordable and Clean Energy

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the importance of affordable, reliable and sustainable energy for economic development and environmental sustainability. In alignment with SDG 7 – Affordable and Clean Energy, the University promotes awareness and academic discussion around emerging energy technologies and sustainable energy solutions.

BGNU's Contribution to SDG 7

A directly relevant activity is the **Talk on Wireless Energy Transmission**, which provided an opportunity for students and faculty to explore an emerging technology with potential applications in efficient and innovative energy transmission. The activity demonstrates BGNU's interest in advanced energy technologies and encourages students to engage with emerging scientific solutions.

BGNU can further strengthen its contribution to SDG 7 by promoting renewable-energy research, energy-efficiency awareness, solar-energy initiatives, smart energy management, campus energy audits, and student projects related to clean-energy technologies. Future reporting can include measurable indicators such as renewable-energy capacity installed, energy consumption, energy savings, and participation in clean-energy research and awareness activities.

BGNU's engagement with emerging energy technologies provides a foundation for developing a broader clean-energy agenda and strengthening the University's contribution to sustainable and affordable energy.





SDG 8 – Decent Work and Economic Growth

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the importance of developing skilled, capable and resilient graduates who can contribute effectively to the economy and society. In alignment with SDG 8 – Decent Work and Economic Growth, BGNU supports skills development, professional learning, innovation, leadership, technology education and exposure to the world of work.

The University's documented activities demonstrate a meaningful contribution to SDG 8 through industry exposure, professional training, innovation, technology development, leadership skills and faculty capacity building.

BGNU Initiatives Supporting SDG 8

Activity	Contribution to SDG 8
Educational/Industry Visit – Chemistry	Provides students with exposure to professional and industrial environments and connects academic learning with workplace practices.
Training Sessions – English	Develops communication, academic and professional skills.
Innovative Nankana Tech (INEF)	Encourages technological innovation, creativity and entrepreneurial thinking.
OBE Assessment & Differentiated Instructions	Strengthens teaching quality and professional capacity development.
Calmness, Positivity and Resilience (CPR) for Faculty	Supports employee well-being, resilience and a productive working environment.
Science & Technology Expo 2026	Provides a platform for innovation, creativity and technology-based ideas.
AI for Creative and Academic Writing	Develops digital and AI-related skills relevant to the evolving knowledge economy.

Through these initiatives, BGNU contributes to human capital development and employability by providing students and faculty with opportunities to acquire technical, communication, digital, creative and professional skills. Industry exposure and innovation-focused activities also help students understand professional environments and explore opportunities for entrepreneurship and technology-based careers.

BGNU can further strengthen SDG 8 through internships, career-development programmes, industry partnerships, entrepreneurship training, startup support, employability workshops and graduate tracer studies. Future reporting can measure the number of students receiving

employability training, internships and industry exposure, as well as student startups, entrepreneurship activities, employer engagement and graduate employment outcomes.

BGNU's focus on skills development, professional capacity, innovation and industry exposure provides a strong foundation for SDG 8 by preparing students and employees to participate productively in the changing economy and contribute to sustainable economic development.









SDG 9 – Industry, Innovation and Infrastructure

Baba Guru Nanak University (BGNU), Nankana Sahib contributes to SDG 9 – Industry, Innovation and Infrastructure through its focus on research, technology, digital learning, innovation, scientific activities and knowledge development. The University's academic and research activities provide students and faculty with opportunities to explore emerging technologies, develop innovative ideas and communicate research outcomes.

BGNU Initiatives Supporting SDG 9

Activity/Area	Contribution to SDG 9
Wireless Energy Transmission	Promotes awareness of emerging energy and engineering technologies.
Data Science and Analytics – From Data to Decisions	Develops knowledge and skills in data-driven technology and decision-making.
Science & Technology Expo 2026	Provides a platform for innovation, scientific creativity and technology-based projects.
Digital Access Program	Supports digital infrastructure, technology access and technology-enabled learning.
AI for Creative and Academic Writing	Encourages responsible application of artificial intelligence in academic work.
AI-Integrated Pedagogy	Promotes the use of emerging technologies to improve teaching and learning.
Research, Thesis and Poster Presentations	Supports research dissemination, innovation and knowledge transfer.
Information Security and Sustainability Activities	Build awareness of technology, digital security and sustainable technological development.
Intellectual Property and Innovation Activities	Encourage protection and potential commercialization of research and innovative ideas.

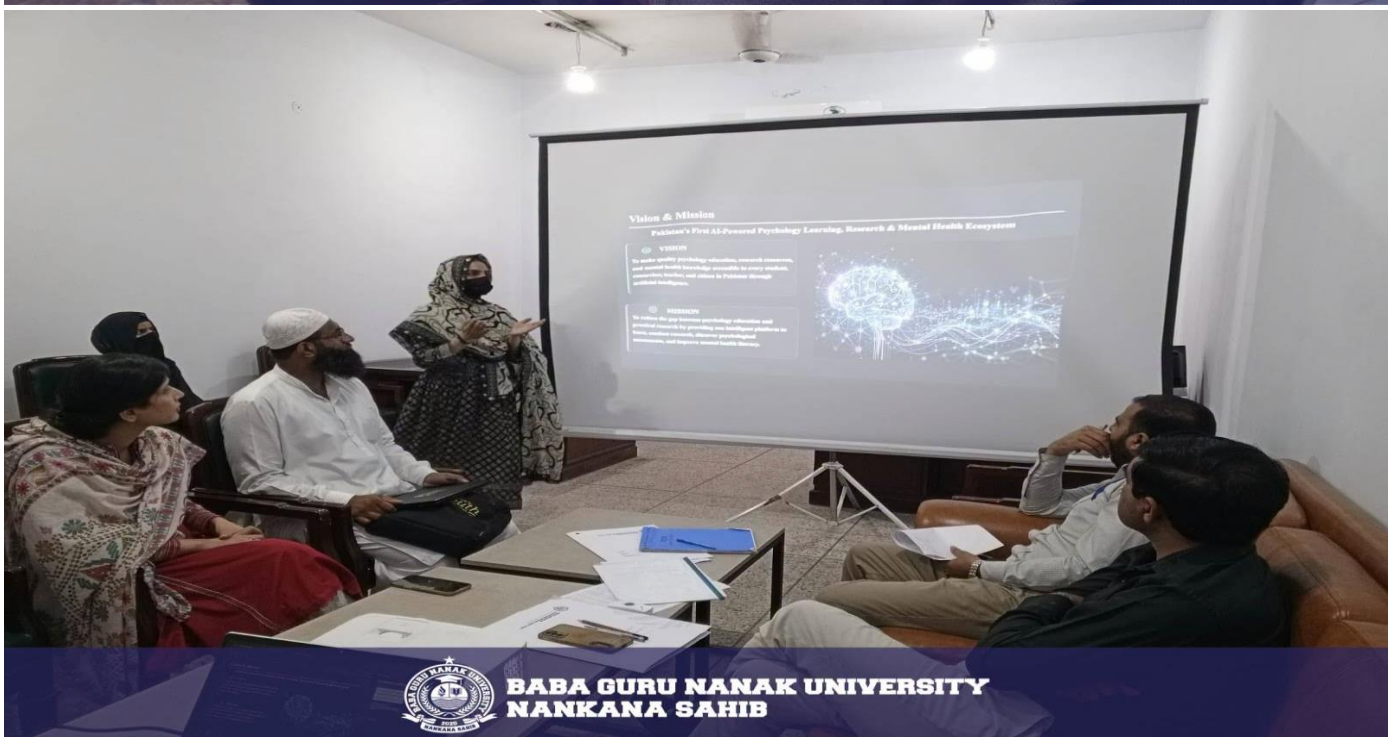
Through research, technology-focused seminars, digital initiatives, scientific exhibitions and AI-enabled education, BGNU is developing an environment that encourages innovation, creativity, technological skills and knowledge transfer. These activities support students and researchers in connecting academic knowledge with emerging technological and societal challenges.

BGNU can further strengthen SDG 9 by increasing opportunities for student innovation, prototypes, patents and intellectual property, research-industry collaboration, technology transfer, entrepreneurship and digital transformation. The University can also track the number of

innovations developed, research projects leading to prototypes or patents, external research partnerships, startups and digital services implemented.

BGNU's growing focus on science, technology, research, digitalization and innovation provides a strong foundation for SDG 9 and supports the University's development as a knowledge- and innovation-driven institution.









SDG 10 – Reduced Inequalities

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the importance of creating an inclusive educational environment in which students and members of the community have opportunities to participate, learn and contribute regardless of their social or economic background. In alignment with SDG 10 – Reduced Inequalities, BGNU supports social inclusion, community engagement, access to education and awareness of issues affecting underrepresented groups.

BGNU Initiatives Supporting SDG 10

Activity	Contribution to SDG 10
Muslim Women and Contemporary Challenges	Promotes discussion and awareness of women's social challenges, inclusion and equal participation.
Educational Tour & Provision of Transportation	Supports student participation by addressing potential transportation and access barriers.
Civic Community Engagement Through Volunteerism	Encourages social responsibility, community participation and support for wider society.
Open Day – Admission Fall 2026 Campaign	Promotes awareness of higher-education opportunities and can help prospective students access information about university admissions.

BGNU contributes to reducing inequalities by promoting inclusive participation, equal educational opportunities, community engagement and awareness of social challenges. Activities involving transportation support, community volunteerism and admission outreach provide opportunities to improve access and participation, while gender-related awareness activities contribute to a more inclusive academic and social environment.

BGNU's initiatives provide a foundation for promoting inclusion and equal opportunity. By strengthening access-support mechanisms and measuring participation and community impact, the University can further contribute to reducing inequalities within the campus and the wider community.









SDG 11 – Sustainable Cities and Communities

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the role of higher education institutions in developing safe, informed, inclusive and sustainable communities. In alignment with SDG 11 – Sustainable Cities and Communities, BGNU contributes through awareness activities, community engagement, cultural initiatives and promotion of responsible civic behavior.

BGNU Initiatives Supporting SDG 11

Activity	Contribution to SDG 11
Traffic Awareness & Defensive Driving Seminars	Promote safer mobility, responsible road use and prevention of traffic-related injuries.
Dastan-e-Sangat Workshop	Supports cultural engagement, social interaction and appreciation of community heritage.
Youth-E-Istehsal Awareness Walk	Encourages youth participation and awareness of social and community issues.

Through these activities, BGNU contributes to building safer, more aware and socially engaged communities. The University's educational and community-oriented activities provide students with opportunities to develop civic responsibility and participate in initiatives beyond the classroom.

BGNU's community, cultural and safety-awareness activities provide a foundation for contributing to safer, more inclusive and sustainable communities.





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SDG 13 – Climate Action

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the importance of climate awareness and environmental responsibility in achieving a sustainable future. In alignment with SDG 13 – Climate Action, BGNU promotes awareness of sustainability and environmental issues through academic and awareness-oriented activities.

BGNU Initiatives Supporting SDG 13

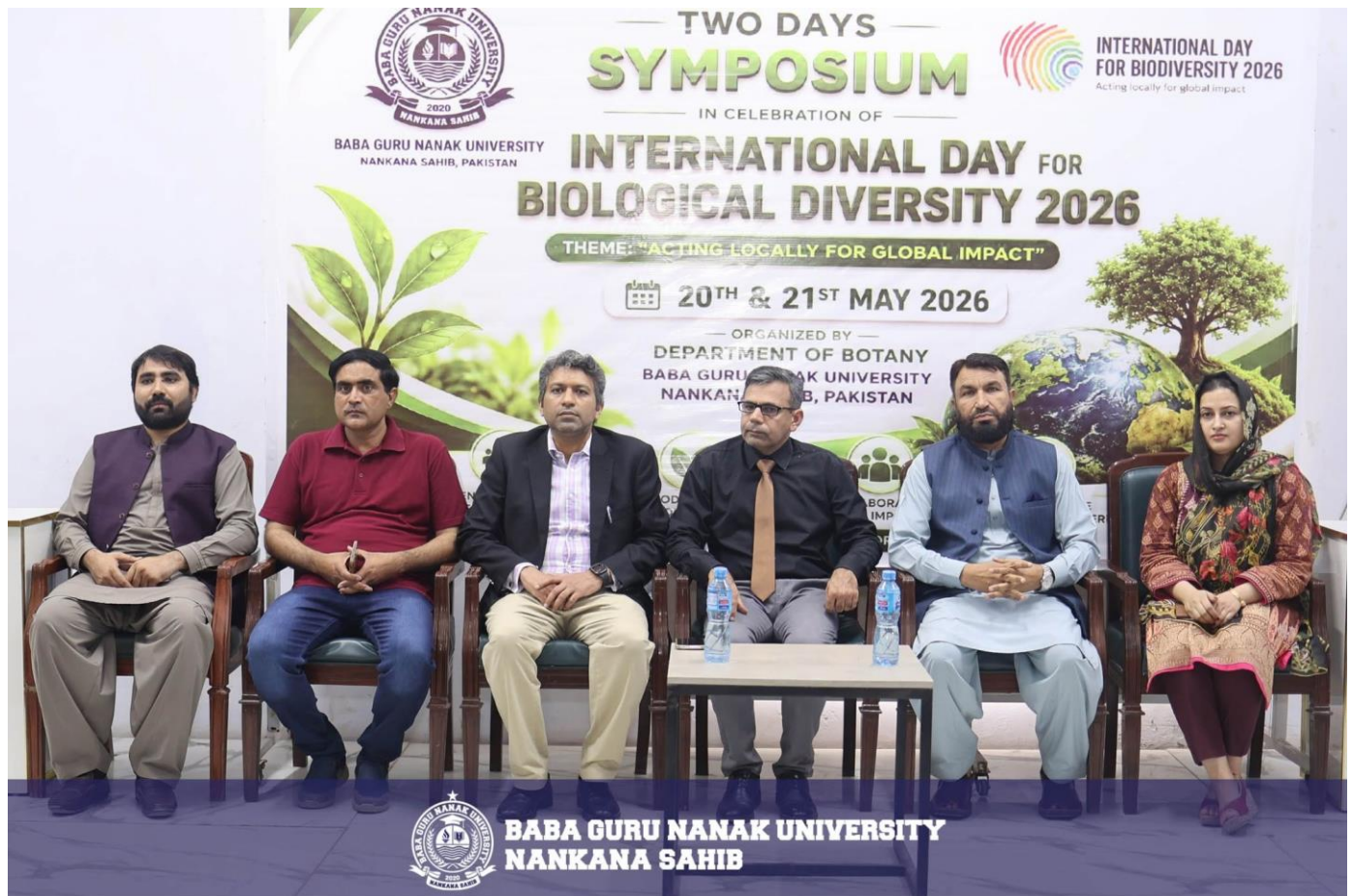
Activity	Contribution to SDG 13
Sustainability and Information Security Workshop	Provides an opportunity to discuss sustainability and responsible approaches to contemporary challenges.
Biodiversity Symposium	Promotes awareness of biodiversity, environmental stewardship and the importance of protecting natural ecosystems.

These activities contribute to developing environmental awareness, sustainability knowledge and responsible attitudes among students and faculty. Academic discussions on biodiversity and sustainability can also encourage students and researchers to explore environmental challenges and potential solutions.

BGNU can significantly strengthen its SDG 13 contribution through climate-literacy programmes, tree plantation and biodiversity initiatives, renewable-energy projects, energy-efficiency measures, climate-related research and student environmental projects. The University can also develop annual campus-level indicators for energy consumption, carbon emissions, plantation activities and climate-awareness participation.

BGNU's sustainability and environmental activities provide a foundation for climate action. Expanding these initiatives from awareness activities to measurable campus and research-based interventions will further strengthen the University's contribution to SDG 13.





SDG 15 – Life on Land

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes the importance of protecting terrestrial ecosystems, biodiversity and natural resources. In alignment with SDG 15 – Life on Land, the University contributes through academic learning, field exposure, biodiversity awareness and scientific activities related to plants, animals and terrestrial ecosystems.

BGNU Initiatives Supporting SDG 15

Activity	Contribution to SDG 15
Winter Festival – Botany	Encourages student engagement with plant sciences; its direct biodiversity contribution depends on the documented content of the activity.
Study Tour to Bamboo Farm, Kot Momine, Sargodha	Provides students with direct field exposure to plant-based agricultural and biological systems.
International Seminar on Paleontology	Promotes scientific understanding of life history, evolution and terrestrial ecosystems.
Symposium on Biodiversity	Directly promotes awareness of biodiversity conservation and the importance of protecting ecosystems.

BGNU's academic strengths in Botany, Zoology and related sciences provide a strong foundation for contributing to biodiversity conservation and sustainable management of terrestrial ecosystems. Field visits, scientific seminars and biodiversity-focused activities allow students and researchers to connect academic knowledge with natural environments and environmental challenges.

BGNU's biodiversity, Botany, Zoology and field-learning activities provide a strong academic foundation for SDG 15. By developing measurable conservation and biodiversity-monitoring programmes, the University can further strengthen its contribution to protecting life on land and terrestrial ecosystems.









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شعبہ نباتیات (Botany Department)، بابا گرو نانک یونیورسٹی، ننکانہ صاحب، پاکستان

بانس کی کاشت اور استعمال کے لیے ایک جامع پلیٹ فارم

بانس کا پلیٹ فارم

بانس کی کاشت کے بارے میں رہنمائی

بانس کے معاشی استعمال

بانس سے آمدنی پیدا کرنے کے طریقے اور کاروبار۔

بانس کے معاشی استعمال

بانس لگانے اور اگانے کے لیے چارہ خرچ۔

بانس کے لیے مٹی کی ضروریات

بانس کی بھڑی، لٹری، فاس کے لیے مناسب مٹی کا انتخاب۔

بانس کے زمری پودے

بانس کی اقسام

پاکستان کے لیے موزوں بانس کی مختلف اقسام۔

کھاد کی ضروریات

کاشتکاروں کے لیے ملحقہ شوزے اور تحقیقی مدد۔

بانس کی پیداوار بڑھانے کے لیے کھاد کا درست استعمال۔

ریزورٹس میں کاشت

'Phyllostachys' 'Bambusa' 'Bambusa'

موجودہ حالت میں اور تعمیرات کے لیے موزوں۔

بانس کی برآمدات

بانس کو دوسرے ممالک میں بیچنے کے مواقع۔

بانس کی برآمدات

بانس کو دوسرے ممالک میں بیچنے کے مواقع۔

پیداوار میں پینٹوں اور گھاسوں کے لیے بچے

بانس کے پتوں سے حاصل کردہ برتن۔

ایکروکارمز کو ایگرو فورام ریزورٹس میں تبدیل کرنا

📍 بابا گرو نانک یونیورسٹی، یونیورسٹی

ننکانہ صاحب، پاکستان

رابطہ کریں: +923467706512, madeelghafar@gmail.com

SDG 16 – Peace, Justice and Strong Institutions

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes that peace, integrity, ethical conduct and strong institutions are essential for sustainable development. In alignment with SDG 16 – Peace, Justice and Strong Institutions, BGNU promotes responsible citizenship, ethical behavior, anti-corruption awareness, civic engagement, institutional discipline and a culture of respect.

BGNU Initiatives Supporting SDG 16

Activity	Contribution to SDG 16
Awareness Session on Preventing Violent Extremism and Responsible Youth Behavior	Promotes peaceful behavior, social responsibility and awareness among young people.
Awareness Walk Against Corruption	Builds awareness of integrity, transparency and the importance of combating corruption.
Oath-Taking Ceremony of Physics Society	Promotes responsibility, commitment, discipline and ethical student leadership.
Ethics and Etiquettes of Dealing with Faculty, Staff, Students and Public	Encourages respectful, ethical and professional conduct within the University.
Commemoration of Marka-e-Haq 2025	Supports awareness, national responsibility and community values.
Civic Community Engagement Through Volunteerism	Encourages civic responsibility, community participation and constructive citizenship.
Seminar on Filing of Intellectual Property (IP) Rights	Promotes awareness of legal rights, intellectual property protection and responsible research practices.
Youth-E-Istehsal Awareness Activity	Provides a platform for youth awareness and responsible civic engagement.

These activities contribute to an institutional culture based on integrity, respect, ethical conduct, civic responsibility and peaceful engagement. Awareness programmes on corruption, responsible youth behavior and ethics help students and employees understand their responsibilities as members of the University and wider society. Student societies and volunteer activities also provide opportunities for leadership, participation and responsible citizenship.

BGNU's initiatives demonstrate a commitment to developing responsible citizens and strengthening a culture of integrity, ethical behavior, respect and peaceful participation. Continued institutional monitoring and transparent governance practices will further enhance BGNU's contribution to SDG 16.











SDG 17 – Partnerships for the Goals

Baba Guru Nanak University (BGNU), Nankana Sahib recognizes partnerships and collaboration as essential for achieving the Sustainable Development Goals. In alignment with SDG 17 – Partnerships for the Goals, BGNU engages with academic institutions, government and public-sector organizations, professional experts and community stakeholders to promote knowledge exchange, research, awareness and collaborative action.

BGNU Initiatives Supporting SDG 17

Activity	Partnership/Collaboration Contribution
3rd International Conference on Applied Science & Technology	Provides a platform for academic exchange and interaction with researchers, experts and institutions.
International Seminar on Paleontology	Included representation from the University of Warsaw and University of Okara, demonstrating academic and international knowledge exchange.
Civic Community Engagement Through Volunteerism	Involved a Welfare/Bait-ul-Maal representative, connecting university activities with community and public-service stakeholders.
Symposium on Biodiversity	Included representatives from Lahore Zoo and Punjab Forest Research Institute, supporting collaboration and knowledge sharing in biodiversity and conservation.

These activities demonstrate BGNU's growing engagement with academic institutions, government and public organizations, professional experts and community stakeholders. Conferences, seminars, symposiums and volunteer activities provide opportunities for sharing expertise, developing networks and connecting university knowledge with wider societal needs.

BGNU's partnerships can also support joint research, innovation, student development, community service and knowledge transfer, strengthening the University's contribution to the SDGs.

BGNU's engagement with academic, public-sector and community stakeholders provides a strong foundation for SDG 17. By developing long-term, outcome-oriented partnerships, the University can expand its research, educational, social and sustainability impact locally, nationally and internationally.



WELCOME

October

24-25
2024

1st International Conference on Applied Sciences & Technology (ICAST-2024)
(Hybrid Mode)

CHIEF GUESTS



Mr. Rana Sikandar Hayat

Minister for Higher Education, Government of the Punjab
Pro-Chancellor, Baba Guru Nanak University (BGNU), Nankana Sahib



Sardar Ramesh Singh Arora

Minister of Human Rights and Minorities,
Government of the Punjab



Prof. Dr. Mukhtar Ahmed

Chairman,
Higher Education Commission, Pakistan



Prof. Dr. Zia ul Qayyum

Executive Director,
Higher Education Commission, Pakistan



Prof. Dr. Muhammad Afzal

Vice Chancellor,
Baba Guru Nanak University (BGNU),
Nankana Sahib



Mr. Mubashar Tariq

Registrar,
Baba Guru Nanak University (BGNU),
Nankana Sahib

Patron-in-Chief

Patron

GUESTS OF HONOUR



Prof. Dr. Shahid Munir
Vice Chancellor,
University of Engineering & Technology, Lahore



Prof. Dr. Muhammad Ramzan
Vice Chancellor,
Emerson University, Multan



Prof. Dr. Javaid Akhtar
Vice Chancellor,
University of Sahiwal



Prof. Dr. Rauf-I-Azam
Vice Chancellor,
Punjab University of Technology, Rawal, Pakistan



Prof. Dr. Uzma Quraishi
Vice Chancellor,
Lahore College for Women University, Lahore



Prof. Dr. Aqil Anwar Chaudhry
Vice Chancellor,
University of Education, Lahore



Prof. Dr. Shazia Bashir
Vice Chancellor,
Govt. College University, Lahore

Principal Organizers



Prof. Dr. Kafeel Ahmad
Chairperson, Department of Botany,
Baba Guru Nanak University (BGNU)



Prof. Dr. Azhar Rasul
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